**Guide to Instructors**

**2017 Grade 8 ReCerts**

**Proposed Mod “B” In-Class Schedule Outline:**

1. Take attendance and collect Mod A or Mod C Presentation Quiz answer sheets. (Do not grade quiz nor review).
2. Correct 2017 Ohio South Referee Test and collect answer sheets. (Grade tests, but do not review).
3. Hot Topics PPT & Local Issues … 30 min. (max)
4. 2017 FIFA Laws of the Game PPT material… 45-60 min.
5. Small-Sided Soccer PPT material … 20-30 min.
6. Offside – Playing the Ball PPT material … 30 min.
7. Recertification / Badges

This year, as in the past few years, Mod A and Mod C on-line training modules have been provided for referees with 1) three years-or-less experience and 2) with more than three years of experience.

The Mod B in-service session has been developed to be given to all Grade 8 referees in one combined clinic regardless of their relative level of experience. When discussing points be especially aware to include everyone.  The danger of combining Mod A and C officials is that the timid Mod A referee may be left in the dust.  That is your challenge … don’t let this happen, i.e. make it work.

**GRADE 8 MOD “B” RE-CERT SCHEDULE:**

1. Take attendance and collect their Mod A or Mod C Presentation Quiz answer sheets. Remind them to print their name on the answer sheet. Do not grade nor spend any time reviewing these quiz questions, just collect and record who completed the material. The quiz is simply a means of determining who completed the on-line modules.
2. Grade the 30-question on-line 2017 Ohio South Referee Test, as one of your first orders of business. Both the Mod “A” and Mod “C” Tests are the same. Collect Test answer sheets and record who completed the material. Do not take time to review test answers at this time. Several test and quiz questions have been included within the PPT modules. Again remind them to print their name on the Test answer sheet.
3. Review the “Hot Topics” material as presented on the PPT slides. The slides are merely short note statements intended to serve to kick-start a discussion. The “Hot Topics” are the result of situations observed or reported during the past year… these are what we collectively are seeing as problems in all Districts. You may find that some of these topics were covered and discussed last year. If so, quickly drill it in to them again. This module can be presented either at the beginning or the end of the in-class session.
4. Carefully preview the PPT presentations. Notes to the instructor, highlighting the points to be covered, has been provided on the lead-in slide for each PPT presentation. Review before beginning the in-class session.
5. Allow 15-minutes or so for the DRA and any registration issues. This can be done at the beginning, after the break or at the end of the clinic …. no set timeframe.
6. The DRA (or his representative) is responsible for the distribution of badges to those participants that completed all the on-line material and associated registration forms and fees. As instructors, your responsibility is to inform the DRA with respect to anyone in attendance that failed to complete or turn-in the required clinic material, i.e. the Quiz and Referee Test answer sheets.

**Points of Note:**

1. For the purposes of recording composite results for the 30-question Ohio South Referee Test

have attendees circle the number of the test question for any wrong answer, i.e. for questions with multiple correct answers, if any portion of their answer is wrong (or incomplete) then have them circle the question number as being wrong. This is NOT a pass-fail test … it’s just another learning tool.

1. Methodology when going over the test questions included within the PPT presentations:
2. Read the question aloud … Not everyone can see what is on the screen.
3. Read the answers aloud … Not everyone reads at the same speed.
4. Have students actively participate and explain why each answer is right or wrong.

Not everyone is really concentrating on the same item at the same time. All sorts of variables … just asking *“does anyone have a question on number 12”* doesn’t cut it. You must prepare and be pro-active and determine which questions need to be embellished to get the points across.

**Clinic Instructor Responsibilities:**

1. Record number of participants in attendance and who completed (or not) the on-line material.
2. Collect the 2017 Ohio South Referee Test answer sheets and create a spread sheet of incorrect answer results, i.e. number of test-takers and correspondently the number of wrong answers for each question.
3. Turn all the above info into your DDI.
4. It is **imperative** that, as an instructor, **you go thru the on-line material thoroughly**, i.e. just as your students are being asked to do. You need to have a complete understanding as to what they have been presented.
5. **Do what works for you**. In all cases the overriding theme should be to avoid the straight lecture, **get the students actively involved**, solicit their answers and **encourage their discussion**.

**ANY QUESTIONS OR CONCERNS …. CONTACT SDI …. www.sdi@ossrc.com**